Mountain View Whisman SD

Cathy Baur • Phyllis Rodgers • Tara Vikjord

Santa Clara County
Office of Education

Access for All

Our Story

Mountain View Whisman School District

Mountain View Whisman School District (MVWSD) operates eight elementary schools and two middle schools, and serves approximately 5000 students. MVWSD has a diverse student population. Analysis of data from an independent District Review, CELDT, SBAC, and District benchmarks indicated a large achievement gap between Asian and white students and ELLs, SED, SWD, and Hispanic/Latino students. There is a need for professional development on the ELA/ELD framework, academic language development across content areas, instructional strategies to support all students and a combined ELA/ELD curriculum.

Kindergartners in small group, discussing picture books.

Our Actions

Leadership Actions

- Expanded instructional coaches' role to include support of instruction in all content areas.
- Trained District administrators and instructional coaches on ELA/ELD framework
- Trained District Task Force on the ELA/ELD standards and framework
- Developed district data protocol to analyze data and monitor progressTeachers:
- Trained in close reading and constructed response.
- Provided middle school teachers training in Reader's Apprenticeship
- Provided overview of ELA/ELD Framework to K-5 teachers
- Provided release days to analyze data and plan for standards aligned instruction

Middle school teachers engaged in academic conversation by debating…
Were the Dark Ages Really Dark?

Our Reflection

Our Reflection

- Results from the use of the data protocol validated the need for improved instruction of the ELA/ELD standards.
- Initial professional development of the framework provided a starting point to improve instruction in ELA/ELD.
- Task Force training prepared members to evaluate materials effectively

Challenges

- Lack of district wide ELA/ELD curriculum aligned to new CA State Standards
- Finding a curriculum that does a good job in supporting designated and integrated ELD.
- Developing, maintaining, and sustaining ongoing professional development that supports the effective implementation of the framework

Cross schools professional development on the overview of the ELA/ELD Framework.

Our Next Steps

- Provide training to site and district leadership to build understanding of the framework and best practices to support effective instruction
- Offer summer training to teachers on the ELA/ELD standards and framework with SCCOE
- Adopt new ELA/ELD program
- Provide training on the new ELA/ELD program
- Continue to build a deep understanding of literacy and its importance across all content areas
- Continue to use the data protocol to monitor progress and identify areas of strength and need
- Provide a systematic RTI2 intervention program to support student needs

Use of sentence frames to support oral and written responses.

Use of graphic organizers for language arts in one of our Dual Immersion classrooms.